

Early Intervention/Early Childhood

PROFESSIONAL DEVELOPMENT COMMUNITY OF PRACTICE

http://eieconlinelearning.pbworks.com

The Early Intervention-Early Childhood Professional Development Community of Practice (EI-EC PD CoP) formed in 2009 with a shared interest around online learning and use of technology for PD in Early Childhood Intervention (ECI). The focus has evolved over the years with an emphasis on providing high quality evidence-informed PD. Members share resources and co-develop materials in an effort to maximize resources and minimize duplication of efforts when addressing common PD needs within ECI. Anyone in ECI who shares this interest and a desire to align their work with evidence-informed PD is welcome to join the EI-EC PD CoP. Subgroups and their purpose include to:

2021



http://universalonlinepartceicurriculum.pbworks.com

Develop online EI curriculum, highlighting best practices in the EI process, that can be shared as a training tool and/or family resource for anyone across the globe (https://tinyurl.com/

PartCUniversalCurriculumFlyer)

Family/Professional Stories

Capture family and professional stories during the pandemic with plans to create tools/resources that could be shared with PD providers and the field to learn from and celebrate silver linings during challenging times

Diversity, Equity, Inclusion, Belonging, and Accessibility (DEIBA) - PD

2022

Better understand what we can do as individuals and leaders in the field as we work to ensure Diversity, Equity, Inclusion, Belonging, and Accessibility (DEIBA) within the PD offerings we develop and host within early intervention and early childhood special education



https://sites.google.com/a/vcu.edu/earlyintervention-video-library/

Serve as a central resource for EI videos which can be used for PD, preservice preparation, public awareness, and individual study



http://nationalsctrainerworkgroup.pbworks.com

Work together to prepare, support, empower and train service coordinators (NOTE: Merged with the Division for Early Childhood Service Coordination Community of Practice in 2020)

Addressing Coaching Challenges

Help answer the question: "Why is coaching so hard?" and develop tools/resources to address coaching challenges reported by PD providers and practitioners (e.g. no common set of terms or definitions)